**World History**

**SS.06.05.01: Describes the rise of Greek city-states (Athens and Sparta) and identifies key figures (Homer, Plato, Aristotle, Sophocles)**

**SS.06.05.02: Explains the effects of the rise of the Macedonian (Hellenistic) Empire and identifies key figures (Alexander the Great)**

**SS.06.05.03: Explains the effects of the rise of the Roman Empire and identifies key figures (Augustus Caesar and Julius Caesar)**

**SS.06.06.02: Creates a timeline of the rise of Christianity which includes the geographical center and spread of christianity**

**SS.06.06.01: Creates a timeline that illustrates the rise and fall of the western Roman Empire**

**SS.06.07.03: Using historic and modern maps locates the Macedonian (Hellenistic) and Roman Empires and describes their geographic characteristics including the physical features**

**SS.06.08.01: Compares and contrasts the defining characteristics of a city-state, civilization and empire**

**SS.06.08.02: Explains the importance of Greek ideas about democracy to our world today**

**SS.06.08.03: Defines the system of republicanism as used during the Roman Republic**

**SS.06.09.01: Uses history and modern maps to locate and describe trade networks among empire (i.e, the Inca Road, the Roman Road system) using the terms infrastructure, import/export, barter/trade, monetary system**

**SS.06.09.03: Describes the economic impacts of slavery for Greeks, Romans, Aztecs or Incas**

**SS.06.09.04: Defines the terms class and aristocracy and describes how the tribute system led to the rise of aristocracy**

**SS.07.05.02: Explains the effects of the rise and fall of the Persian Empire and identifies key figures (Darius and Alexander the Great)**

**SS.07.06.01: Creates a timeline that illustrates the rise and fall of the Persian Empire**

Chapter 6: The Rise of Ancient Greece

Section 1: The Rise of Greek Civilization

Students will read section 1 and do the “note taking skills”.

Democracy Brainpop

Write a paragraph on how the Greek version of democracy aligns with the democracy they are part of in USA

Section 2: Religion, Philosophy and the Arts

Brainpop: Greek Gods

Students will read section 2 and do a book quest.

Chapter 7: The Glory of Ancient Greece

Section 1: Daily life in Athens

Students will read with book quest.

Slavery Webquest

Section 2: Athens and Sparta

Students will read and use the “Note Taking Skill”

Crash Course “The Persians and the Greeks

Persian Webquest,

Section 3: The Spread of Greek Culture

Students will read section 3 and use the “Note Taking Skill”

Crash Course “Alexander and the Great situation”

Chapter 8: The Rise of Ancient Rome

Section 1: The Roman Republic

Brainpop: Rise of the Roman Empire

Read section 1 with the “Note Taking Skills”

Section 2: The Roman Empire

Brainpop: Roman Republic

Read section 2 with book quest

Crash Course: Roman Empire

Chapter 9: The Fate of Ancient Rome

Section 1: Roman Daily Life

Read section 1 and do the “note taking skills”

Webquest Slavery

Section 2: Christianity and the Roman Empire

Read section 2 and do the “note taking skills”

Section 3: The Fall of Rome

Brainpop: Fall of Roman Empire

Read section 3 and do the “note taking skills”

Crash Course: Fall of Rome

Maps

Sahara Trans Trade Route

http://africa.mrdonn.org/traderoutes.html