**World History**

**SS.07.04.01.02: Describes the significance of major achievements from Indian, Chinese, Japanese, African Civilizations in the areas of art (Japan – Haiku), Architecture (Egypt – Pyramids) technology (China – printing) and mathematics (India – the idea of zero)**

**SS.07.04.02.02: Describes the significance of legal codes (The Code of Hammurabi), Belief systems (Confucianism, Buddhism, Taoism), caste systems (Hinduism), written languages (hieroglyphics) in development of human civilization**

**SS.07.05.01.02: Identifies the roles and contributions of individuals in Ancient Egypt (Hatshepsut, Ramses, Cleopatra)**

**SS.07.07.01.02: Identifies major River systems and transportation routes of the Eastern Hemisphere (i.e. Nile Tigris/Euphrates, Indus, and Yangtze).**

**SS.07.09.01.02: Analyzes trade along the silk road and trans-saharan trade in gold and salt**

**SS.07.09.02.02: Analyzes the development of an organized slave trade within Africa (i.e., Egyptian and West African slavery)**

Chapter 3: Ancient Egypt and Nubia

Section 1: The Geography of the Nile

Students will read the section using the “taking notes skills” on page 68.

Students will watch a crash course called “Ancient Egypt” with a worksheet.

Section 2: The Rulers of Egypt

Students will read the section using the “taking notes skills” on page 74. Brainpop Cleopatra. Power point on Ramses and Cleopatra.

Section 3: Egyptian Religion

Students will read the section and fill in the “taking notes skills” on page 80. Video about the 25 fascination facts (have students write down their 5 favorite). <https://www.youtube.com/watch?v=8s9hQPPmMlA>

Section 4: Ancient Egyptian Culture

Students will read the section using the “taking notes skills” on page 88. We will then write out names in Hieroglyphics and students will write about why they are important to civilization.

Chapter 4: Ancient India

Section 1: The Indus and Ganges River Valleys

Students will do a book quest with section one.

Watch Crash Course called “Indus Valley Civilization” with video worksheet. Start at 38 seconds and stop at 7:48.

Section 2: Hinduism in Ancient India

Students will read section two and do the “taking notes skill” on page 114.

Section 3: The Beginnings of Buddhism

Students will read section three and do the “taking notes skill” on page 119.

Watch “Hinduism and Buddhism: World History Review” on youtube with video worksheet.

Chapter 5: Ancient China

Section 1: The Geography of China’s River Valleys

Students will read section one and do the “note taking skills” on page 136.

Watch “Confucianism, Shintoism and Taoism: World Review” with video worksheet.

Section 2: Confucius and His Teachings

Students will read section two and do the “note taking skills” on page 144.

Section 3: Warring Kingdoms Unite

Students will read section three and do the “note taking skills” on page 149.