**World History**

**SS.06.01.01.02: Describes the lives of hunting and gathering people during the earliest eras of human society (tools, fire, and how early were organized [laws and government])**

**SS.06.01.02.02: Describes the early migrations of people among Earth’s continents (including the Bering Land Bridge)  
SS.06.01.03.02: Describes the transition from hunter/gatherers to sedentary agriculture (domestication of plants and animals)  
SS.06.01.05.02: Explains the impact of the Agricultural Revolution (stable food supply, surplus, population growth, trade, division of labor, development of settlements)**

**SS.07.04.02.02: Describes the significance of legal codes (the code of Hammurabi), belief systems (Confucianism, Buddhism, Taoism), caste systems (Hinduism), written languages (hieroglyphics) in the development of human civilization.**

**SS.07.05.02.02: Explains the rise and fall of the Persian Empire**

**SS.07.07.0102: Identifies major river systems and transportation routes of the eastern hemisphere (i.e., Nile, Tigris/Euphrates, Indus, and Yangtze)**

Chapter 1: The Beginnings of Human Society

Section 1: Geography and History

Students will read the short chapter on the difference between history and prehistory and how history is discovered while doing the “note taking skills” on page 6.

We will then watch a video “The First Americans Land Bridge Theory” https://www.youtube.com/watch?v=V3kiGXYfg78&nohtml5=False

Section 2: Prehistory

Students will read the chapter on prehistory, which describes tools and different lifestyles using the “taking notes skills”

We will then watch a video “Agricultural Revolution” with a video worksheet.

Section 3: The Beginnings of Civilization

Students will read the section about civilization and fill in the “taking notes skills”

Chapter 2: The Fertile Crescent

Section 1: Land Between Two Rivers

Students will do a book quest with section one. We will focus on the two different rivers. After we have read the section we will watch a video called “Ancient Mesopotamia” with a worksheet.

Section 2: Fertile Crescent Empires

Students will read section two while doing the “note taking skills on page 38.

Section 3: The Legacy of Mesopotamia

Students will read section three while doing the “note taking skills” on page 43. Hyeroglyphics.

Afterwards they will take a test.