



Research & Present

Important people of the 20th Century

**Great end of
year Activity!**

**Students
research and
present to class
as a unit!**

**Everything
included for
students!!**



TERMS AND USE OF THIS PRODUCT



Thank you so much for purchasing this product! I hope you find this product useful in your classroom. I welcome any feedback you have about the product and strive to make teaching more successful for us busy teachers. I would love if you follow me on TPT in order to receive exclusive information!

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*Please use and enjoy the packet with the students in your classroom, small group or for tutoring.

Thanks! Marcy



Research page

Martin Luther King Jr.

Birthdate: _____

Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

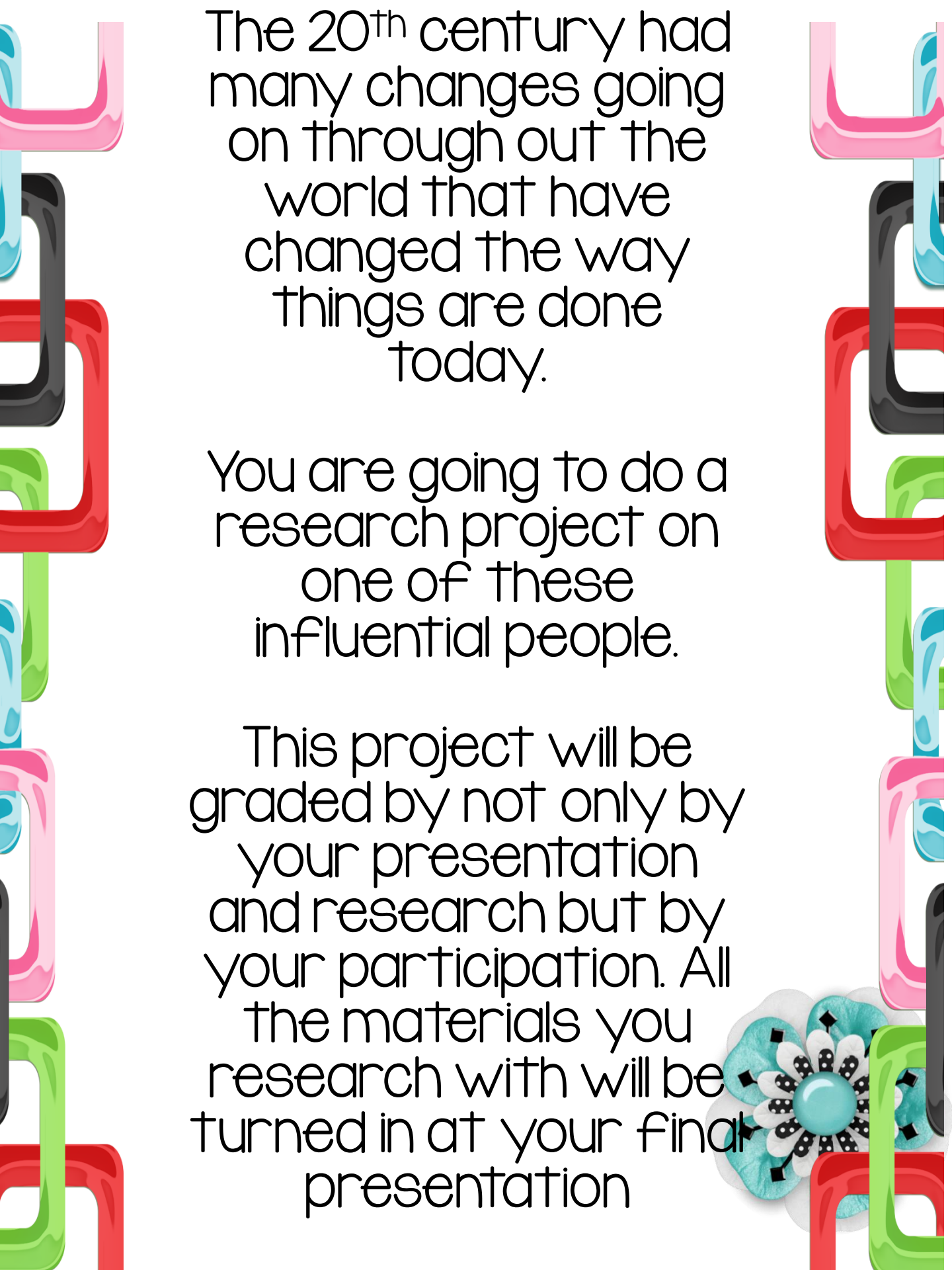
Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Rubric

Group Members


| | Points Earned | Points Possible |
|---|---------------|-----------------|
| Research | | 20 |
| Presentation | | 20 |
| Prepared for Presentation | | 20 |
| Information presented (was it accurate) | | 20 |
| Student participation | | 20 |
| Total | | 100 |

A decorative border on the left and right sides of the page, consisting of a vertical chain of interlocking, rounded rectangular shapes in various colors: pink, blue, black, red, and green. The shapes are arranged in a repeating pattern, with some overlapping.

The 20th century had many changes going on through out the world that have changed the way things are done today.

You are going to do a research project on one of these influential people.

This project will be graded by not only by your presentation and research but by your participation. All the materials you research with will be turned in at your final presentation

A decorative graphic in the bottom right corner, featuring a stylized flower with a light blue center and white petals with black dots. The flower is surrounded by a soft, light blue glow.

Dear Parents,

Our class will be researching influential people of the 20th century and doing a presentation. Each group is deciding how they are going to present their person they are researching.

All of the research will be done in the classroom, but I welcome and encourage students to bring materials or information from home. If a student is not able to bring something from home, that will in no way penalize their grade on this project.

I will be taking several grades throughout the project. Grading this final project will include: the presentation, research, knowledge on their person, seriousness of the presentation and participation. The final project will be due on _____ and the presentation will be on _____.

If you have any questions, please feel free to contact me.

Thanks so much,

Planning page

Group Name: _____

Members of group:

Date project is due : _____

Date research is due: _____

Date of presentation: _____

List the group members name and how they will contribute to this research project

What type of presentation will you be doing?

Power point, Poster, Presentation, movie or play.

Research page

Martin Luther King Jr.

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Rosa Parks

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Cesar Chavez

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Jane Addams

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Susan B. Anthony

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Colin Powell

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Dwight Eisenhower

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

John F. Kennedy

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

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Research page

Ronald Reagan

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

George Washington Carver

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Bill Gates

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Steve Jobs

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Charles Chaplin

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

Write a quote or something they are known for? _____

Name something else you learned about this person that someone may not know _____

Research page

Henry Ford

Birthdate: _____ Died: _____

Where they lived and grew up: _____

Where did they go to school? _____

Did they get married? _____ Have children? _____

What they invented or known for?: _____

Character Qualities: _____

What obstacles did they run into along their journey? _____

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Group Members

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| Research | | 20 |
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Student rating page

Name: _____

| Group Member Name | Grade you think they earned for participation | Grade you think they earned research and presentation |
|-------------------|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |

Student rating page

Name: _____

| Group Member Name | Grade you think they earned for participation | Grade you think they earned research and presentation |
|-------------------|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |

Works cited page

It is very important to give authors credit when you research. You will need to create a works cited page.

1. Your works cited page need to be on a separate sheet of paper at the end of your project.
2. The page needs to be called works cited at the top of the page.
3. You will need to indent the second line of a works cited and lines after.

Here are some examples:

Book with one author

Last name, First name. *Title of Book*. City of Publication:
Publisher, Year of Publication. *What type of
publication(print, electronic*

Books with more than one author

Last name, first name and last name, first name. *Title of the book*.
City of Publication: Publisher, Year of Publication. What type
of publication(print, electronic)

Websites

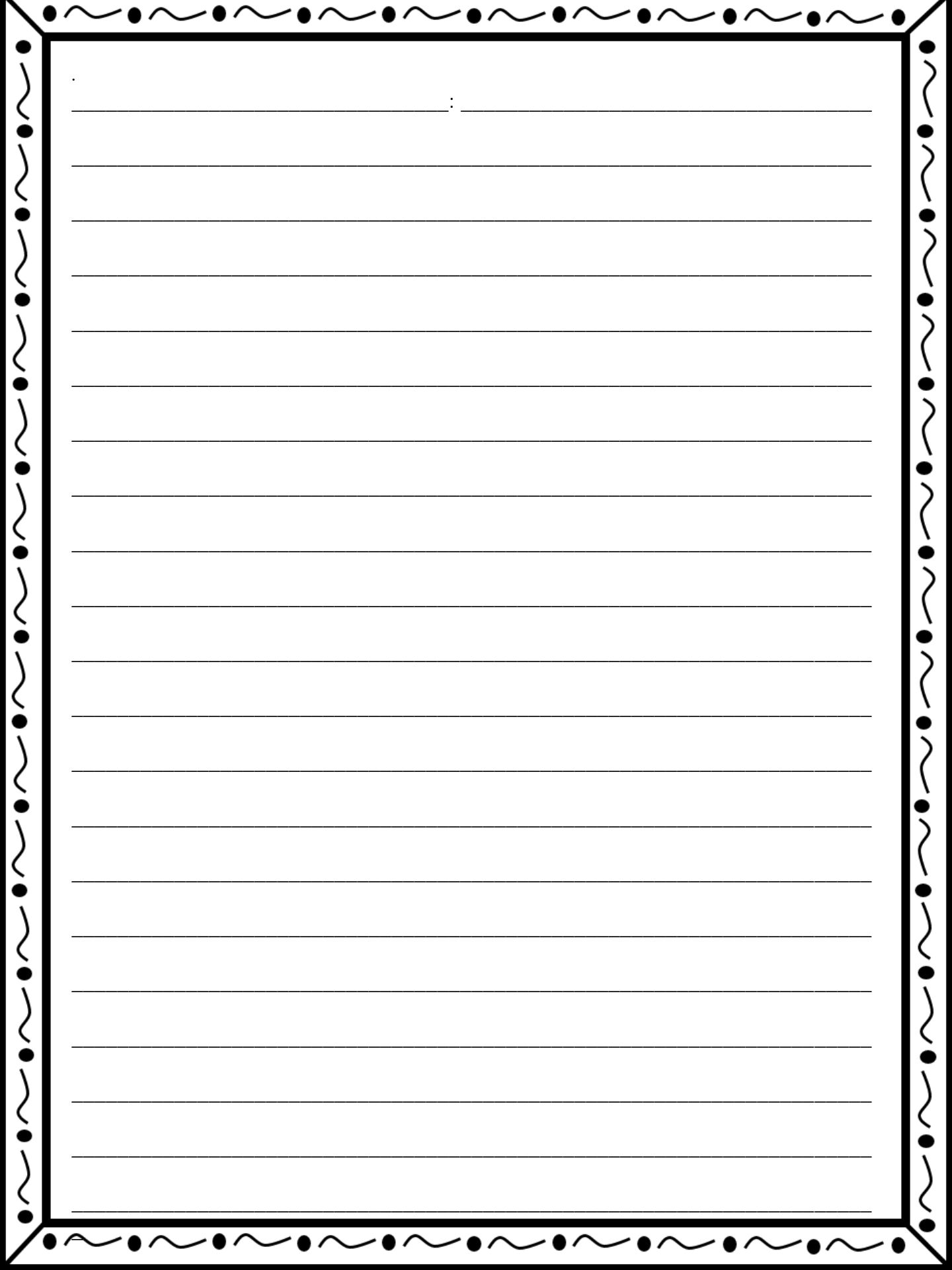
Editor, author,. *Name of Site*. Version number. Name of
institution/organization affiliated with the site
(sponsor or publisher), date of resource creation (if
available). Medium of publication. Date of access.

Name of Play: _____

List of characters:

Setting:

_____ :



Handwriting practice lines consisting of 20 horizontal lines spaced evenly down the page.

Plan your power point below. Write the information for each slide

Birthdate/Death/Where they grew up

How much schooling did they have?

Marriage and children

What they invented or known for

Plan your power point below. Write the information for each slide

Character qualities

Obstacles

Quote or what known for

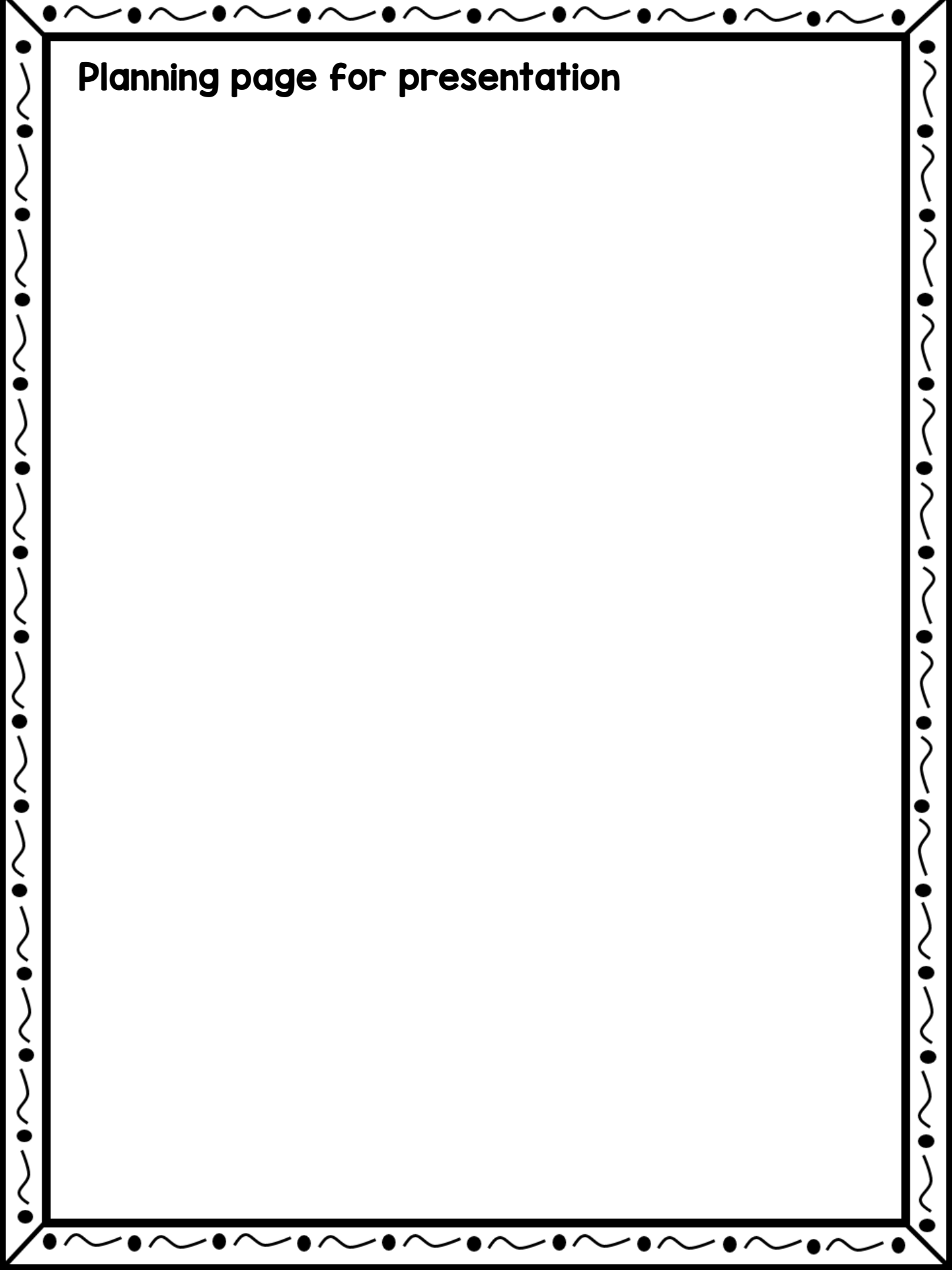
Other knowledge

Presentation: Plan how you will present your information.

Where will you display the following:

- 1. Birthdate/death/where they grew up.**
- 2. How much schooling they had?**
- 3. Inform about their marriage and children.**
- 4. What they are known for?**
- 6. What are some of the character qualities?**
- 7. Quote**
- 8. Extra knowledge**

Planning page for presentation



Oral presentation: How will you write about the following:

Birthdate/death/where they grew up

How much schooling they had

Marriage and children

What they are know for

Character qualities

What they are known for

Quote

Extra knowledge