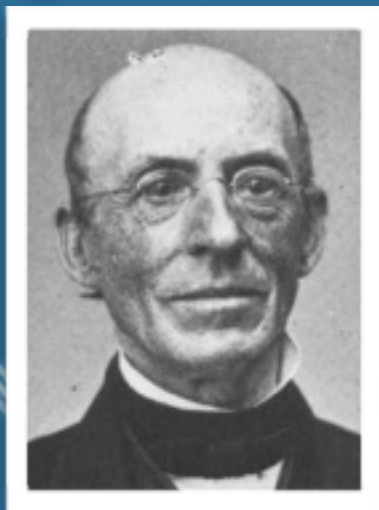
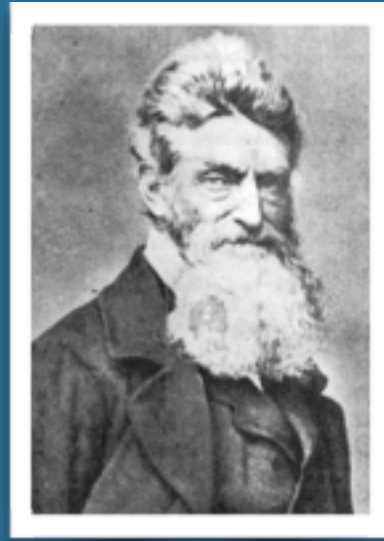


Abolitionists *To Be or Not To Be*

Civil War Pamphlet Activity



Name: _____

Date: _____

To Be or Not to Be: Civil War Abolitionists

Individually, in pairs, or in a group, you will create a pamphlet and present the arguments for and against abolition so that undecided Union and Confederate citizens can make up their minds and pick a side. They can not choose to remain neutral. You must convince them one way or the other. You should reference people, events, and items such as the Fugitive Slave Act from 1800 through the first shots being fired at Ft. Sumter to make your case. You must include at least 2 images and 1 map in your pamphlet.

Exploring as many points of view as possible will bolster the authority and comprehensiveness of your pamphlet as it will be distributed across the country. You need to ensure that as many groups as possible feel that their opinions have been heard and understood. There were a variety of opinions in America in the decades leading to war: white Republicans, white Democrats, general Northerners, general Southerners, free blacks, slaves, white southern slaveholders, white southern non-slave holders, northerners who helped enforce the fugitive slave act, Americans across the country helping the Underground Railroad, and more! Your pamphlet must address 6 different views (3 for abolition and 3 against) to be considered complete.

You will also reassure your pamphlet's readers that a change of heart or mind is possible, and why and how people have changed their opinions on slavery. Lastly, you will pick a side yourself and explain why. Will you be an abolitionist or not, and why.

At a minimum, your pamphlet must address the following:

- 6 different points of view/perspectives (3 for abolition and 3 against)
- why people can, and have, changed their opinion on the topic of slavery
- 2 images and 1 map

Additional requirements include:

- on the back of the pamphlet, you must pick a side and explain why it is your choice

Other factors in your grade:

- balancing historical accuracy with creativity
- effort and neatness
- spelling and grammar

Inside Laid Flat and Open

<i>front left</i> two points of view	<i>front center</i> two points of view	<i>front right</i> two points of view
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Front Laid Flat and Open

<i>back of front right</i> why people's opinions can change images/map	<i>back of front center</i> which side you are on and why all student names	<i>back of front left</i> cover of pamphlet images/map
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Points Distribution—Totals 100 Points

7 pts each—6 different points of view/perspectives (3 for abolition and 3 against)

7 pts— why people can, and have, changed their opinion on the topic of slavery

3 pts each—2 images

4 pts—1 map

10 pts—on the back of the pamphlet, you must pick a side and explain why it is your choice

up to 9 pts—balancing historical accuracy with creativity

up to 9 pts—effort and neatness

up to 10 pts—spelling and grammar

3 pts— all names on the pamphlet

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